

YOGI VEMANA UNIVERSITY

Kadapa-516 005, Andhra Pradesh, INDIA (A State University, Accredited with "A" Grade by NAAC)

Minutes of the BOS meeting in English & Spl. English

Minutes of the BOS meeting in English & Spl. English held on Tuesday, 10th October 2023 at 10.30 am in the Seminar Hall (180), Sir CV Raman Science Block, Yogi Vemana University, Kadapa-516 005.

MEMBERS PRESENT

Board of Studies in English & Spl. English							
S. No.	Name	Designation	Address				
1	N. Ramakrishna	Chairman	Lec. in English Govt. Degree College, Pendlimarri				
2	S. Chan Basha	Member	Lec. in English, Govt. Degree College, Rajampeta				
3	K.V. Ramana	Member	Lec. in English, Govt. Degree College, Rajampeta				
4	S. Nagendra	Member	Lec. in English, Govt. Degree College, Jammalamadugu				
5	Dr. J. Mercy Vijetha	University Nominee	Associate professor in English, YVU				

Agenda:

- 1. Approval of Academic regulations & Standard Operating Procedures (SOP) for 4 years UG Honors program as per NEP-2020
- 2. Approval of syllabus of English & Spl. English for 4-year UG honors degree with single major subject.
- 3. Approval of syllabus of subject specific Skill Enhancement courses for B.A. Spl. English, a 4-year UG honors degree with single major subject.
- 4. Approval of syllabus of Spl. English as minor subject for 4-year UG honors degree with single major subject.

Resolution:

The above agenda ets passed a

- It is unanimously resolved to approve Academic regulations & Standard Operating Procedures (SOP) for 4 years UG Honors program with single major subject as per NEP-2020 and to implement from the academic year 2023-24.
- 2. After thorough discussion, 27 course papers including choice with 84 credits in English & Spl. English as major subject prepared as per APSCHE curriculum credit frame work was unanimously approved by the BOS.
- 3. After thorough discussion, 8 subject specific Skill Enhancement course papers including choice with 16 credits in Spl. English prepared as per APSCHE curriculum credit frame work was unanimously approved by the BOS.
- 4. After thorough discussion, 6 course papers with 24 credits in Spl. English as minor subject prepared as per APSCHE curriculum credit frame work was unanimously approved by the BOS.

SIGNATURES OF THE MEMBERS:

Member	Signature	
N. Ramakrishna		
S. Chan Basha	s.ch B3	
K.V. Ramana	Denny	
S. Nagendra	S. Algandaa	
Dr. J. Mercy Vijetha	10/10/123	



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

Programme: GENERAL ENGLISH

(1 & 2 Semesters)

w.e.f. AY 2023-24

COURSE STRUCTURE

Semester	Course Number	Course Name	No. of Hrs/Week	No. of Credits
Semester-I	Semester-I 1 A Course in Communication and Soft Skills		4	3
Semester-II	Semester-II 2 A Course in Reading & Writing Skills		4	3

SEMESTER-I

COURSE 1: A COURSE IN COMMUNICATION AND SOFT SKILLS

Theory Credits: 3 4 hrs/week

Objectives & Outcomes

By the end of the course the learner will be able to:

- Understand the importance of listening and practice effective listening.
- Use grammar effectively for accuracy in writing and speaking.
- Use relevant vocabulary in everyday communication.
- Acquire ability to use Soft Skills in professional and daily life.
- Confidently use the skills of communication.

I. UNIT: Listening Skills

- a. Importance of Listening
- b. Types of Listening
- c. Barriers to Listening
- d. Effective Listening

II. UNIT: Phonetics

- a. Sounds of English: Vowels and Consonants
- b. Syllable
- c. WordStress
- d. Intonation

III. UNIT: Grammar

- a. Concord
- b. Articles
- c. Prepositions
- d. Tenses
- e. Question tags

IV. UNIT: Speaking Skills

- a. Greetings & Introduction
- b. Asking and Giving Information
- c. Yes, We Can

Barack Obama

- d. Agreeing/Disagreeing
- e. A Leader Should Know How to Manage Failure Dr. A.P.J. Abdul Kalam

V. UNIT: Soft Skills

- a. SWOC
- b. Attitude
- c. Emotional Intelligence
- d. Netiquette
- e. Interpersonal Skills

References:

- 1. Soft Skills, Dr. Alex (New Delhi: S. Chand & Company Ltd) 2009.
- 2. Interpersonal Skills Training, Philip Burnard (New Delhi: Viva Books Private Ltd)
- 3. Soft Skills for Everyone, Jeff Butterfield (New Delhi: Cengage Learning India Pvt Ltd) 2012
- 4. Emotional Intelligence, Daniel Goleman (London: Bloomsbury Publishing) 1996
- 5. A Text Book of English Phonetics for Indian Students, Balasubramanian
- 6. A Handbook for English Language Labor, E. Suresh Kumar, P. Sreehari 7. Communication Skills (2nd Edition), Sanjay Kumar & PushpLata, Oxford University Press, 2016.

Activities:

Make the students listen to news excerpts.

Watch interviews and speeches on You Tube.

Role plays on formal and informal conversations.

SEMESTER-II COURSE 1: A COURSE IN READING & WRITING SKILLS

Theory Credits: 3 4 hrs/week

Objectives & Outcomes

By the end of the course the learner will be able to:

- Use reading skills for effective comprehension.
- Build up a repository of active vocabulary.
- Own writing strategies in academic skills.
- Enable writing skills for future purposes.
- Enhance communicative competence through Reading and Writings skills acquired.

I. UNIT

Poetry :1.Ulysses Alfred Lord Tennyson

Skills :2. Vocabulary: Conversion of Words

:3. One Word Substitutes

:4.Collocations

II. UNIT

Prose :1. The Best Investment I Ever A.J.Cronin

Made

Non-Detailed Text :2.Florence Nightingale Abrar Mohsin

Skills : 3.Skimming and Scanning

III. UNIT

Prose:1.TheNight Train at DeoliRuskinBond**Poetry**: 2. Stopping by Woods on aRobert Frost

Snowy Evening

Skills :3.Reading Comprehension (Top

Down, Bottom Up and Schema

Theory)

:4. Note Making/ Taking

IV.UNIT

Poetry :1.Night of the Scorpion Nissim Ezekiel

Skills :2.Expansion of Ideas

:3. Notices, Agendas and Minutes

V.UNIT

Non-Detailed Text : 1.An Astrologer's Day RK Narayan

Skills :2. Curriculum Vitae and Resume

:3. Letters

:4.E-Correspondence

References:

- 1. Communication Skills (2nd Edition), Sanjay Kumar &PushpLata, Oxford University Press, 2016.
- 2. The New Oxford Guide to Writing, Thomas. S. Kane,

- Reading Skills: How to Read Better and Faster- Speed Reading, Reading Comprehension & Accelerated Learning (2nd Edition), Nick Bell.
 English Vocabulary in Use: Upper Intermediate, Cambridge University Press.

Activities:

Asking the students to prepare a model resume.

Quiz on one word substitutes.

Collocation pair activity.

Asking the students to read news clippings and make notes.